



MEMORANDUM OF UNDERSTANDING  
ON EDUCATION  
BETWEEN THE  
MINISTRY OF EDUCATION OF ARUBA  
AND NIAGARA COLLEGE CANADA

The Ministry of Education of Aruba and Niagara College, Ontario, Canada hereinafter referred to as the Signatories;

Desiring to foster a friendly relationship, establish a mutually beneficial relationship through education and exchange of knowledge, and to stimulate student mobility between countries;

Believing that the geopolitical position of Aruba, unique socio-economic resources, and national commitment to sustainable economic growth through renewable energy provides valuable learning and research opportunities for both Signatories;

Considering that Niagara College is a leader in the field of higher education, providing high-quality programs and career preparation, with a global perspective, alongside a commitment to their community;

Have reached the following understandings:

PARAGRAPH I: GENERAL PRINCIPLES

The Signatories intend to establish and expand cooperative efforts in education according to the following general principles:

A. The Signatories will encourage and develop cooperation and exchanges in the field of education and research, and other collaborative opportunities that may arise.

B. Such exchanges and cooperation will be subject to the Constitutions and applicable laws and regulations of the respective countries, and will be subject to the availability of funds. Within this framework, the Signatories can promote favorable conditions for the fulfillment of this cooperation and these exchanges.

C. The cooperation provided for in this Memorandum is non-binding and relies on the voluntary cooperation of both Signatories.

## PARAGRAPH II: METHODS OF COOPERATION

- A. In carrying out the general principles of this Memorandum the Parties intend to:
1. Encourage and facilitate closer relationships between Niagara College, the country of Aruba, University of Aruba, secondary and other post-secondary institutions, appropriate educational organizations, economic organizations, and private sector establishments involved in education;
  2. Provide, wherever possible, scholarship with regards to tuition fees or other educational or program associated fees as stipulated in Paragraph III;
  3. Accept, as equivalent to high school graduation and completion of 4C level courses, the General Education Diploma, as meeting standard admission requirements for diploma and degree programs at Niagara College.
- B. The Signatories propose to establish working groups to study and submit specific actions in the areas mentioned in Paragraph A-1.

## PARAGRAPH III: SCHOLARSHIP

The Signatories agree to special fees according to the following principles:

- A. Aruban students who meet all necessary requirements will be granted a Government of Aruba student loan, subject to all local laws and regulations. Any additional costs not covered by the student loan is the responsibility of the student;

- B. Aruban students will receive a scholarship of \$2000 CAD for the first semester and \$1,000 CAD for all remaining semesters for the duration of the chosen Niagara College Program excluding English for Academic Purposes and Short-Term English;
- C. This scholarship is arranged in lieu of any 3<sup>rd</sup> party commission or fees, which will not be used to vet any Aruban students who wish to study at Niagara College;
- D. Aruban students must complete a Scholarship Form and submit to Niagara College prior to the first day of classes for the first term and each subsequent term thereafter.

#### PARAGRAPH IV: CUSTOMIZED VOCATIONAL PROGRAMMING

Considering the economic strengths and goals of Aruba, the Parties will explore opportunities for additional customization of vocational programming at Niagara College for cohorts of students in the following areas:

- A. Renewable Energy and Sustainability: Niagara College has strong offerings in the School of Technology, such as the Renewable Energies Technician Program;
- B. Hospitality, Tourism and Culinary Sector: Niagara College has strong offerings in the School of Hospitality, Tourism and Sport and in the Canadian Food and Wine Institute;
- C. Agriculture: Niagara College has strong offerings in the School of Environment and Horticulture, such as the Horticultural Technician Program and Environmental Management and Assessment Program;
- D. Other: Niagara College has offerings in the following additional Schools of Study: School of Business and Management, School of Academic and Liberal Studies, School of Allied Health, School of Community Services, School of Justice and Fitness, School of English Language Studies, School of Media, School of Nursing and Personal Support Worker, School of Trades and Apprenticeships.

PARAGRAPH V: FINAL TERMS

Any costs incurred by the Signatories to carry out the cooperation under this Memorandum of Understanding are subject to the decisions of their governing bodies, based on the availability of funds and on the norms, rules and regulations pertaining to budgetary and financial matters.

The cooperation outlined in this Memorandum of Understanding is to commence upon the date of signature.

In witness hereof



Michelle J. Hooyboer-Winklaar  
Minister of Education and  
Family Affairs of Aruba



Sean Coote  
Director, International  
Niagara College

Date: 16 FEB 2017

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